

ONE DAY · ONLINE · FOR SCHOOL LEADERSHIP TEAMS

Literacy Impact™ Audit and Strategy Consultation

for clarity and direction



Understand what is happening, where impact may be leaking and what to do next.

There is no shortage of effort in schools. But when the effort is not showing up in student data, another program rarely fixes it. This consultation is a focused day with Julie Scali, literacy improvement specialist. Together you examine your school's goals, concerns, student and staff data, assessment schedule and literacy improvement systems. You leave knowing what sits beneath the issue, and what to do first.

IS THIS YOUR SCHOOL RIGHT NOW?

We know outcomes must improve, but where do we begin?

The data is concerning, but the priority isn't clear.

It's working, but not everywhere.

Practice and decisions vary from class to class and from year level to year level.

We know what. We need the how.

You have invested in programs and professional learning, but impact in classrooms is uneven.

TOGETHER, WE WILL IDENTIFY

- Where students may be slipping through gaps in the current system.
- Whether your data points to a Tier 1, intervention, curriculum, assessment, implementation or staff capability issue.
- Where practices or decisions vary across classrooms and year levels.
- Whether your assessment schedule gives you the right information at the right time.
- The highest-leverage priorities for your next stage of improvement.

BUILT AROUND YOUR CONTEXT

Primary schools: Tier 1 reading, writing, phonics and spelling, universal screening, and data cycles that tell teachers what to teach next.

Secondary schools: an external review of literacy intervention and MTSS across Years 7–9, including what to retain, refine or discontinue, entry and exit criteria, and progress monitoring.

Care and alternative schools: students working years apart in one room, a curriculum staff can implement with confidence, and backward mapping from the end point (for example, OLNA).

LITERACY IS A WELLBEING INTERVENTION

For students who have experienced disengagement, anxiety or interrupted schooling, low literacy is often part of the story behind the behaviour. Learning to read and write successfully builds confidence, participation and belonging. This day helps schools hold wellbeing and academic growth together, rather than choosing between them.



YOUR FACILITATOR

Julie Scali, Founder, Literacy Impact™

27 years across classrooms, school leadership and system level · 100+ schools partnered · Author, *High Impact Reading Instruction and Intervention* · 2025 LDA Bruce Wicking Award

What your school receives

Built with you on the day

- A reviewed universal screening and assessment schedule.
- A decision-making tree for oral reading fluency, spelling or writing, to guide instruction and intervention decisions.
- An editable framework for strengthening your RTI or MTSS processes.
- A recommended sequence for introducing, monitoring and embedding your priorities over the next 12 months.

Provided to your team

- Practical tools for analysing student data in PLCs.
- A Data Chats Guide to support consistent professional conversations.

After the day

- A high-level strategy summary: your diagnosis, the first 1–2 highest-leverage starting points, what to focus on first, and the recommendations from the day.

HOW IT WORKS

1 **Before the day**
You send your data and documents using the checklist below, 3 school days before.

2 **On the day**
A full day online with your leadership team. We diagnose, prioritise and build your core tools together.

3 **After the day**
You receive your literacy improvement strategy summary within 3 school days.

The day covers the Audit and Diagnose stages of the Literacy Impact™ Implementation Pathway™. You leave with a clear diagnosis and 1–2 priority areas, ready to move into planning.

Before the day: what to send

- Your school's literacy goals or targets (e.g. from your school plan).
- Your top three literacy concerns.
- A one-page overview of your literacy assessment data, such as (but not limited to) NAPLAN, DIBELS, the Year 1 Phonics Check, spelling & writing.
- Your current assessment schedule for the year.
- An overview of Tier 2 and Tier 3 intervention: who receives it, what is used, how often, and how entry and exit are decided.
- Your literacy block structure and the main programs, approaches and resources used.
- Who will attend the day, and their roles.

Send what you have. If something doesn't exist yet, tell us. That is useful information too.

WHO SHOULD ATTEND Up to 6 people who lead literacy, intervention and RTI/MTSS: the principal or deputy, literacy and English leaders, and learning support. A system issue needs a system review.

BEST FOR Schools that need an expert diagnosis, greater clarity and a practical strategy before committing to longer-term support.

ONE DAY · ONLINE · UP TO 6 LEADERS

$3,500 inc GST

Join Building Literacy Excellence™ within 30 days and this investment is credited towards your partnership (subject to availability).

Diagnose before you prescribe.

Enquire about an Audit and Strategy Consultation

literacyimpact.com.au · info@literacyimpact.com.au

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